



**Egzamin z języka angielskiego dla kandydatów na specjalność
PILOTAŻ STATKÓW POWIETRZNYCH**
Egzamin przykładowy
poziom B2

Imię i nazwisko osoby zdającej
Nr indeksu
PESELdata egzaminu.....
e-mail PP

Wyniki egzaminu pisemnego (stanowiący 50% oceny końcowej)				Wyniki egzaminu ustnego (stanowiący 50% oceny końcowej)
Słuchanie (maks. 20 pkt.)	Czytanie (maks. 20 pkt.)	Gramatyka i leksyka (maks. 20 pkt.)	Ogólna liczba punktów za egzamin pisemny (maks. 60 pkt.)	Ogólna liczba punktów egzamin ustny (maks.22)

Podpis egzaminatora (egzamin pisemny):

.....

Ocena końcowa: liczba punktów przyznanych za cały egzamin (pisemny i ustny) max 20 pkt	
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Podpisy egzaminatorów (egzamin ustny):

.....

.....

Listening Comprehension (20 points)

TASK I: You will listen to a specialist talking about the process of crying. For questions 1-7, decide if the statements are true (T) or false (F). Circle the chosen answer. (7 points)

- | | |
|--|-----|
| 1. Tears are produced exclusively by humans. | T/F |
| 2. Emotional tears have a different chemical make-up than reflex tears. | T/F |
| 3. It is reported that women cry twice as much as men. | T/F |
| 4. Suppressing tears may make people feel better after crying. | T/F |
| 5. Crying can reduce levels of harmful chemicals in the body. | T/F |
| 6. Some therapy movements believe that crying can be beneficial to health. | T/F |
| 7. Men live longer due to suppressing tears. | T/F |

TASK II: You will hear part of a talk on recycling. Complete the notes which summarise what the speaker says. Write NO MORE THAN THREE WORDS for each answer. Transfer your answers to the table on the right. (8 points)

The melting down and recasting is _____¹.

At the beginning of 20th century more problems arose because
_____ ² and _____ ³.

The percentage of garbage that is recyclable is
_____ ⁴.

We must recycle in order to _____ ⁵.

Paper materials should be placed in _____ ⁶.

When recycling glass and aluminium there's no change in
_____ ⁷.

The skin of fruit and vegetables can be used as
_____ ⁸.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

TASK III: You will hear five short extracts in which people are talking about the benefits of learning another language. For speakers 1-5, choose which benefit (A-H) each speaker has experienced. Use each letter only once. There are three extra letters that you do not need to use. (5 points)

- | | |
|--|-------------------------|
| A. It has boosted my intellectual abilities. | |
| B. It has improved my chances in education. | SPEAKER 1: _____ |
| C. It has made me sensitive to global issues. | SPEAKER 2: _____ |
| D. It has allowed me to gain faster promotion. | SPEAKER 3: _____ |
| E. It has made getting around in other countries easier. | SPEAKER 4: _____ |
| F. It has allowed me to help other people. | SPEAKER 5: _____ |
| G. It has advanced my awareness of the way language works. | |
| H. It has helped me make friends. | |

Reading Comprehension (20 points)

TASK IV

A: You will read an article about staying healthy in space. Read the text carefully, then choose from the phrases A-H the one which fits each gap (1-5). There are three extra phrases which cannot be used. (5 points)

A ...and the question must be answered before long-duration space-flight is real safe...

B ...and are quite noticeable after even a week...

C ...they start turning somersaults...

D ...and will never be known...

E ...which is rather more than astronauts really need...

F ...and is vital on very long flights...

G ...could become a reality in the early decades of the next century...

H ...but they do not seriously threaten the health of astronauts...

Staying Healthy in Space

The range of foods available to astronauts is vast, and great care is taken to ensure that it looks and smells appetising. Meals are organised to provide an average of 3,000 calories a day, which seems high for living in an enclosed environment in which there is no gravity. But astronauts can expend a great deal of energy in doing the simplest things. For example, if they try to turn a handle, they turn themselves as well. If they bend down to do up a shoelace, (1)..... . Finding unusual ways of doing such ordinary things uses up the excess calories.

The space diet is balanced rather differently from a terrestrial diet. This is to try and compensate for changes that take place in the body during space flight. Bodily changes begin as soon as astronauts go into space (2)..... . Among the most serious is calcium loss, which causes a marked reduction in the mass and strength of bones. There is also a progressive loss of red blood cells.

What causes these effects is not known, (3)..... . The heart muscles, with no gravity to battle against, start to waste away. The leg muscles start to waste away too, since walking, as done on Earth, can only be done if astronauts put on their heavy spacesuits. Exercise also helps to reduce muscle wastage (4)..... . No one yet knows the limit of human endurance in space. If astronauts can withstand two years or more of continuous weightlessness, then mankind's dream of visiting other planets (5)..... .

B. For questions 6-10 find the words in the text that correspond to the definitions. (5 points)

6. of very great extent or quantity; immense..... (par.1)
7. surpassing a desirable amount (par. 1)
8. clearly noticeable; evident (par. 2)
9. deterioration of a part of the body as a result of the lack of use (par. 3)
10. remain unaffected by; resist (par. 3)

TASK V: A. Read an article about four women who have recently worked as volunteers. For questions 1-10, choose from the women (A-D). The women may be chosen more than once. (10 points)

Volunteers

A. Teresa

For many years, I had fantasised about spending December on a white, tropical beach on a remote island. I finally found my slice of paradise in the Seychelles when my dream came true last year, though not exactly in the way I had envisaged. I had been feeling burnt out from work and wanted to escape winter and learn new skills. Volunteer projects seemed a good option. Narrowing my search criteria to marine research helped cut down the thousands of options out there, and I eventually joined a coral protection project to help determine the long-term impact of rising sea temperatures on the ecosystem. Within 24 hours of our group's arrival, we lived and breathed coral, not just under water but also in the camp – with 52 coral types to master and up to three research dives a day. If there was a downside, it was the seemingly endless chores in the camp, but I didn't mind. But the experience was, overall, incredible. I stretched myself beyond my wildest imagination.

B. Patricia

Imagine spending the summer as I did, working on the edge of an active volcano in Hawaii. I had once been on a ranger-guided walk there with my family. I had been terrified. However, as I relaxed, I slowly realised that the ranger's job was something I'd like to do, too. So, a few years later, I applied and got a volunteer ranger job. I found living there surprisingly laid back, as well as exciting. After a crash course in geology, I was given the volunteer ranger uniform and began the job. On the first morning, I found myself in front of a group of visitors. Suddenly, I was the 'authority', delivering a talk on the volcanic past and present of the islands. As a volunteer, I was making the park come alive for the visitors, and they, in turn, made Hawaii come alive for me.

C. Helen

After months of study, I wanted to get away for a bit. My dad is an artist and often does paintings of tropical birds. I'd always wanted to find out more about them. From the internet, I found that a farm which breeds parrots was looking for volunteers. I arrived in the middle of a panic situation – a storm had knocked the electricity out, and the generator, needed for keeping the eggs warm, was nearly out of petrol. After visiting several garages, we found some and dashed back just in time. I really enjoyed my stay. Some hosts lay down strict rules on the amount of work expected, but luckily, mine, Darryl, preferred to set out projects which he wanted my help with. Most of the time, I did basic maintenance

jobs and fed the birds. 'They can break coconuts with their beaks, and they'll take your finger off, so be careful', Darryl advised. So, I chopped bananas and then used a long fork to pass the fruit into the birds without risking my fingers.

D. Kate

During my stay in Guatemala, I volunteered to work on a plantation. One day, my supervisor, Rene, inspected my scratched hands and asked gently if I needed gloves. I gathered my strength and told him that gloves might indeed help. Then I grasped my knife and resumed my attack on the invading roots that were constantly threatening to drag the fragile new cacao plantation back into the rainforest. In the sticky red earth, everything grows – the trouble is that it is rarely what you planted. Walking through the plantation, Rene had to point out to me the treasured cash crops of coffee, cacao and macadamias. To my eye, they were indistinguishable from the surrounding jungle. Every day, I caught glimpses of little waterfalls and vividly coloured butterflies between towering bamboo. The air was always heavy with the sound of insects. It was a great experience.

Which volunteer

1. found that there was a wide choice of opportunities? _____
2. was very aware of all aspects of natural life around her? _____
3. was warned of a possible danger? _____
4. did not achieve her ambition quite as she had expected? _____
5. thought that she had gained as much as she had given? _____
6. was shown sympathy by someone on her project? _____
7. says her family had influenced her choice of work? _____
8. says she achieved something she had not believed was possible? _____
9. appreciated the flexibility of her boss? _____
10. describes the difficulties posed by the environment she was in? _____

Grammar and vocabulary (20 points)

TASK VI: Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given. (10 points)

1. They didn't sell many programmes at the match last Saturday. **FEW**
Very _____ at the match last Saturday.
2. Last Friday was the first time my car ever broke down, even though it is very old. **NEVER**
Until last Friday, my car _____ down, even though it is very old.
3. 'All your complaints will be investigated by my staff tomorrow', said the bank manager. **LOOK**
The bank manager promised that his staff _____ all our complaints the next day.
4. Jack does not want to work for his uncle any longer. **CARRY**
Jack does not want _____ for his uncle.
5. So far this year, the cost of petrol has not increased. **INCREASE**
So far this year, there _____ in the cost of petrol.
6. I cannot fit all my clothes into the suitcase. **BIG**
The suitcase _____ fit all my clothes.
7. The waiter carried the tray very carefully so that he wouldn't spill any of the drinks. **AVOID**
The waiter carried the tray very carefully so _____ any of the drinks.
8. I wasn't able to get to the airport on time because of the bad weather. **PREVENTED**
The bad weather _____ to the airport on time.
9. I didn't buy the camera because it was so expensive. **BEEN**
I would have bought the camera _____ so expensive.
10. It was wrong of him to tell lies. **THE TRUTH**
He should _____.

TASK VII: Circle the word or phrase which best completes each sentence. (5 points)

1. Since the accident he has walked with a _____.
A) slope B) limp C) lame D) strain
2. You will have to _____ your holiday if you are too ill to travel.
A) call off B) cut down C) back out D) put aside
3. I couldn't resist having another slice of cake even _____ I was supposed to be losing weight.
A) although B) however C) otherwise D) though
4. _____ amount of money can buy true friendship.
A) No B) Never C) None D) Not only
5. I tried _____ the bus, but I missed it.
A) catching B) catch C) to catch D) catch up

TASK VIII: Fill each blank with a word formed from a word given at the end of each sentence. (5 points)

1. He was too _____ to tell his teacher about the stupid mistake. **SHAME**
2. I believe you because I know you are _____. **TRUTH**
3. The cost of _____ must be paid by the buyer? **CARRY**
4. The award is for the _____ design of the new vehicle. **STAND**
5. Your money will be refunded if the goods are not to your complete _____. **SATISFY**